

1 Complete the daily routines. (Completa las rutinas diarias.)

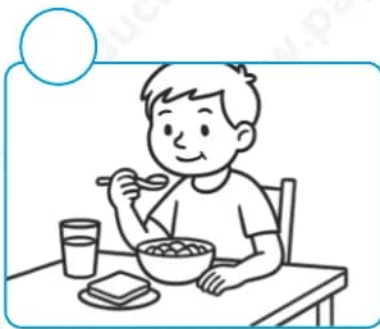
Write the missing verb (get / have / go) to make correct routine phrases.

Escribe el verbo perdido (get / have / go) para crear frases correctas sobre la rutinas.

- I up at seven.
- I a shower.
- I breakfast.
- I to school.
- I lunch at school.
- I home at four o'clock.
- I dinner.
- I to bed at half past eight.

2 Put the morning steps in order. (Ordena los pasos de la mañana.)

Number 1 to 5 to show a realistic morning routine. Numera de 1 a 5 cómo sería una rutina diaria real.



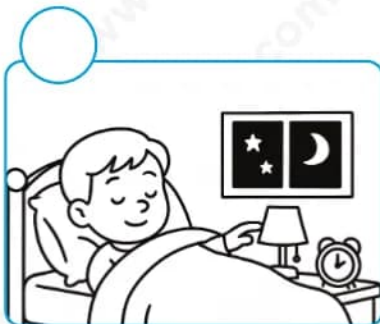
I have breakfast



I go to school



I get up



I go to sleep



I brush my teeth



I have a shower

3 Write the time. (Escribe la hora.)

Read each time in words and write the numbers. Lee cada hora en palabras y escribe los números.



seven o'clock



half past seven



eight o'clock



half past eight



four o'clock



half past six

4 Write sentences with "at + time". (Escribe oraciones con "at + hora".)

Use the words to write full sentences in the Present Simple.

Usa las palabras para escribir frases completas en presente simple.

- ▶ get up
- ▶ have breakfast
- ▶ go to school
- ▶ have lunch
- ▶ go home
- ▶ go to bed

5 Ask and (briefly) answer. (Pregunta y responde brevemente.)

Write questions with "What time do you ...?" and add a short answer.

Escribe preguntas con "What time do you...?" y añade una respuesta corta.

- you get up?
- you have breakfast?
- you go to school?
- you have lunch?
- you go home?
- you go to bed?

6 Complete with "by ..." or "walk". (Transporte: completa con "by ..." o "walk".)

Select the correct word or verb in each sentence.

Selecciona la palabra o el verbo correcto en cada oración.

- ▶ I go to school bus.
- ▶ I to school.
- ▶ I go to school bike.
- ▶ I go to school train.
- ▶ I go to school car.
- ▶ I go to school bus on Mondays.
- ▶ I to school when it's sunny.

7 Connect the sentences with "then". (Conecta oraciones con "then".)

Rewrite each pair as one sentence using then in the middle.

Reescribe cada par como una sola oración usando "then" en el medio.

- I get up at seven. I have a shower.

- I have breakfast. I go to school.

- I go home at four o'clock. I have dinner.

- I do my homework. I read books.

- I play in the park. I go to bed at half past eight.

- I brush my teeth. I turn off the light.

8 Functional language: choose and complete. (Lenguaje funcional: elige y completa.)

Complete each line with Hurry / hurry up! / It's time to... / Remember your ... (choose what fits).

Completa cada línea con "Hurry / hurry up! / It's time to... / remember your... (elige el que mejor encaje).

- ▶ " , get up!"
- ▶ " have breakfast."
- ▶ " football kit."
- ▶ " go to school."
- ▶ " You're late!"
- ▶ " jacket."

9 Phonics - ee / ea. (Fonética - ee / ea.)

Sort the words into two groups (ee / ea). Ordena las palabras en dos grupos:

tree - three - green - cheese - meat - Jean - eat - Lee

Phonics with -ee

Phonics with -ea