

1 Countries & nationalities – complete. (Países y nacionalidades – completa.)

Write the correct nationality or country adjective. Begin with a capital letter.

Escribe la nacionalidad correcta. Comienza con una letra mayúscula.

- My cousins are from Brazil. They are .
- This team is from Germany. They are .
- The noodles are from China. It's food.
- My neighbour is from Japan. She's .
- The artist is from France. He is .
- The markets are in Morocco. They are markets.
- My e-friend is from Sweden. She's .
- This festival is in Mexico. It's a festival.

2 Possessive adjectives – choose the correct word.

(Adjetivos posesivos – elige la palabra correcta.)

Circle: my / your / his / her / our / their in each sentence.

Rodea el posesivo correcto en cada oración.

- I've got a brother. **His / Her** name is Leo.
- We go to Green Park School. **Our / Their** school starts at nine o'clock.
- This is Aisha. **My / Her** mum is a doctor.
- Can I borrow **her / your** pen, please?
- Hugo and Lina have a dog. **Your / Their** dog is very friendly.
- My sister has a bike. **My / Her** bike is red.
- Are these **your / our** tickets, Mr and Mrs Brown?
- The twins like music. **Her / Their** favourite group is great.

3 What time is it? – write the times in words.

(¿Qué hora es? – escribe las horas con palabras.)

Look at the digital times and write sentences (e.g., "It's twenty past nine").

Mira los relojes digitales y escribe oraciones: "It's five past... / ...to... / half past...")













05:55

06:40

4 Flags & countries - who am I? (Banderas y países - ¿quién soy?)

Look at each flag and write the country. (Mira estas banderas y escribe de qué país son.)



5 Class info chart - read and say True (T) or False (F).

(Ficha de la clase - lee y di Verdadero (T) o Falso (F).)

Read the chart and write T or F. Lee el gráfico y escribe "True" or "False".

OAK CLASS - INFO CHART

School day	8:30 - 15:30
Students in our class	26
School uniform	green and white
Saturday	no classes
Lunch	12:40
Clubs	basketball, art (at 16:00)

- ▶ ☐ The school day finishes at half past three.
- ▶ ☐ There are twenty-eight students in the class.
- ▶ ☐ Students wear a green and white uniform.
- ▶ ☐ There are classes on Saturday morning.
- ▶ ☐ Lunch is at twenty to one.
- ▶ ☐ The art club is after school.
- ▶ ☐ School starts at half past eight.
- ▶ ☐ The class has twenty-six students.

6 Writing: message to a new pen pal. (Escritura: mensaje a un nuevo amigo por carta.)

Write short paragraphs. Use simple sentences and start each paragraph with a capital letter.
Escribe párrafos cortos. Usa frases simples y empieza cada uno con letra mayúscula.

- 1: Introduce yourself (age, city, country). *Preséntate (edad, ciudad, país).*
 - 2: Your family and pets (use my/our/his/her/their). *Tu familia y mascotas (usa my/our/her/their).*
 - 3: Your country (flag colours, capital city) and one place you like.
Tu país (bandera, capital) y un lugar que quieras.
- Use 2 time expressions (e.g., "at nine o'clock", "at half past two"). *Usa 2 expresiones de tiempo.*
Ask your pen pal 2 simple questions. *Pregunta a tu amigo 2 preguntas simples.*
End with "Your friend," and your name. *Termina con "Your friend" y tu nombre.*

Check punctuation and capital letters. *Revisa la puntuación y las letras mayúsculas.*

Paragraph 1 / Párrafo 1 *Preséntate (edad, ciudad, país).*

Paragraph 2 / Párrafo 2 *Tu familia y mascotas (usa my/our/her/their).*

Paragraph 3 / Párrafo 3 *Tu país (bandera, capital), la hora y un lugar que quieras.*

Ending / Finalización *Recuerda cómo terminar.*

7 Activity durations – How long does it take? (Duraciones de actividades – ¿Cuánto tiempo se tarda en...?)

Look at the start and end time. Write the number of minutes in the blank. Use 5-minute intervals.
(Mira la hora de inicio y de fin. Escribe los minutos que tarda. Usa intervalos de 5 minutos.)

- 10:30 – 10:50 → It takes minutes to eat.

- 07:45 – 08:00 → It takes minutes to get dressed.
- 09:10 – 09:25 → It takes minutes to walk to school.
- 11:35 – 12:05 → It takes minutes to do homework.
- 12:20 – 12:50 → It takes minutes to read a comic.
- 15:05 – 15:30 → It takes minutes to play football.
- 16:55 – 17:15 → It takes minutes to tidy my room.
- 18:40 – 19:05 → It takes minutes to cook pasta.