

1 Match the subject to the clue (Relaciona la asignatura con la pista).

Read each clue and write the school subject from the word bank.

(Lee cada pista y escribe la asignatura del banco de palabras).

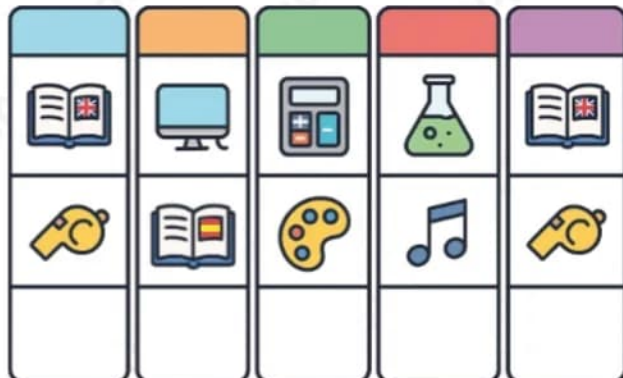
- | | |
|-----------|--|
| Maths • | • I'm using a computer. |
| IT • | • I'm climbing a rope. |
| Science • | • I'm playing the piano. |
| Art • | • I'm painting a picture. |
| Spanish • | • I'm doing an experiment. |
| Music • | • I'm calculating $25 + 36$. |
| PE • | • I'm speaking and reading in English. |
| English • | • I'm speaking and reading in Spanish. |

2 Ask and answer about a timetable (Pregunta y responde sobre un horario).

Use the timetable and write: Yes, I have. / No, I haven't.

(Usa el horario y escribe: Yes, I have. / No, I haven't.)

Day	Subject
Monday	English, PE
Tuesday	IT, Spanish
Wednesday	Maths, Art
Thursday	Science, Music
Friday	English, PE



- ▶ Have you got *Spanish* on *Tuesday*?
- ▶ Have you got *Music* on *Monday*?
- ▶ Have you got *PE* on *Friday*?
- ▶ Have you got *IT* on *Thursday*?
- ▶ Have you got *Maths* on *Wednesday*?
- ▶ Have you got *Art* on *Wednesday*?
- ▶ Have you got *English* on *Tuesday*?
- ▶ Have you got *Science* on *Thursday*?

3 Put the words in order to make questions (Ordena las palabras para hacer preguntas).

Write correct questions with *Have you got...?*

(Escribe preguntas correctas con *Have you got...?*)

- Have / you / Spanish / got / Friday / on / ?

- on / got / Have / you / Art / Tuesday / ?

- Music / Have / you / on / got / Monday / ?

- got / you / PE / on / Have / Wednesday / ?

- Thursday / Maths / you / on / Have / got / ?

- IT / Have / you / on / got / Thursday / ?

4 Complete the short answers in your school calendar (Completa las respuestas breves según tu calendario escolar).

Round: Yes, I have. / No, I haven't. (Rodea: Yes, I have. / No, I haven't.)

- ▶ Have you got English today? (Yes, I have / No, I haven't)
- ▶ Have you got PE today? (Yes, I have / No, I haven't)
- ▶ Have you got Music on Monday? (Yes, I have / No, I haven't)
- ▶ Have you got Science on Thursday? (Yes, I have / No, I haven't)
- ▶ Have you got IT on Tuesday? (Yes, I have / No, I haven't)
- ▶ Have you got Art on Wednesday? (Yes, I have / No, I haven't)
- ▶ Have you got Spanish on Friday? (Yes, I have / No, I haven't)
- ▶ Have you got Maths today? (Yes, I have / No, I haven't)

5 Choose the right book (Elige el libro adecuado).

comic book , storybook , dictionary , atlas , cookbook , joke book

- I want to make a pizza.
- I like stories with pictures.
- I want to laugh a lot.
- I need to check a word.
- I like maps and countries.
- I love adventure stories..

6 Read and mark True (T) or False (F) (Lee y marca Verdadero (T) o Falso (F))

Read the short text. Then write T or F. Copy and correct the false sentences.

(Lee el texto corto. Luego escribe T o F. Copia y corrige las frases falsas.)

At the school library

At three o'clock, the class goes to the library. The librarian says "Hello!" and "Shhh!". Tom gets a cookbook, Ana gets an atlas, Mark uses a dictionary and Sara gets a comic book. They sit on the carpet and read.

- ▶ ☐ The class goes to the library at three o'clock.
- ▶ ☐ The librarian says goodbye.
- ▶ ☐ Tom gets a cookbook.
- ▶ ☐ Ana gets a dictionary.
- ▶ ☐ Mark uses a dictionary.
- ▶ ☐ Sara gets an atlas.
- ▶ ☐ The class runs in the library.
- ▶ ☐ They sit on the carpet and read.

7 What have you got today? (¿Qué tienes hoy?)

Look at your real timetable. Write one sentence for each day with "I've got ..."

(Mira tu horario real. Escribe una frase por día con "I've got ...")

- Today is Monday.
- Today is Tuesday.
- Today is Wednesday.
- Today is Thursday.
- Today is Friday.
- Today is Saturday (or Sunday)

8 Phonics: sort the words by sound (Fonética: clasifica las palabras por sonido)

Match the words their sounds. (Relaciona las palabras según su sonido)

rainbows ●
cake ●
train ●
Jane ●
rain ●
Jake ●

● a_e
● ai