

1 Wild animals: choose and write. / Animales salvajes: elige y escribe

Write the animal from the word bank that matches each clue.
(Escribe el animal del banco de palabras que encaja con cada pista).

crocodile **elephant** **flamingo** **kangaroo** **lion** **monkey** **ostrich** **tiger**

- It is **pink**. It has got **wings**. It can **fly**.
- It is a **big cat** with **orange and black stripes**.
- It's **grey** and has got a **long nose**.
- It likes **climbing trees**.
- It **jumps** and has got a **long tail**.
- It's **the king of the jungle** and has got **claws**.
- It is a very **big bird**; it can run fast but **it can't fly**.
- It lives in **rivers** and has got **big teeth**.

2 It's ...ing / It isn't ...ing. / Está ... / No está ... – Presente continuo

For each line, write one affirmative sentence and one negative sentence.
(Para cada línea, escribe una oración afirmativa y otra negativa.)

- **Lion:** run / swim
 - ▶ **Affirmative:**
 - ▶ **Negative:**
- **Flamingo:** fly / climb
 - ▶ **Affirmative:**
 - ▶ **Negative:**
- **Elephant:** drink / jump
 - ▶ **Affirmative:**
 - ▶ **Negative:**
- **Monkey:** climb / swim
 - ▶ **Affirmative:**
 - ▶ **Negative:**

2 Ask & short answers. / Pregunta y contesta en corto

Write a question with *Is it ...ing?* and the short answer (Yes, it is / No, it isn't) given in brackets.
(Escribe una pregunta con *Is it ...ing?* y la respuesta corta (Yes, it is / No, it isn't) dada entre paréntesis).

- elephant / drinking (Yes)
- ostrich / flying (No)

- tiger / running (Yes)

- crocodile / swimming (Yes)

- monkey / climbing (Yes)

- lion / eating (No)

- kangaroo / jumping (Yes)

- flamingo / drinking (No)

4 Has got / Hasn't got (animal body parts). (Tiene / No tiene – partes del cuerpo)

Write two sentences for each animal: one with *It's got...* and one with *It hasn't got...*

(Escribe dos frases por animal: una con *It's got...* y otra con *It hasn't got...*)

- tiger: claws / wings

- crocodile: teeth / fur

- flamingo: wings / fur

- elephant: tail / wings

- kangaroo: tail / wings

- lion: fur / beak

5 Match the body part. / Relaciona la parte del cuerpo

Match the correct word for each definition / (Relaciona la palabra correcta para cada definición:

You use them to **bite**. ●

Birds use them to **fly**. ●

It's **sharp**; birds use it to **eat**. ●

It's **long** and is **behind the animal**. ●

It is like **hair on an animal**. ●

They are **sharp on a lion**. ●

● fur

● beak

● claws

● wings

● tail

● teeth

6 Mini-descriptions (Australia special). / Mini descripciones – especial Australia

Complete with words from the box; then add one more sentence with *It's ...ing*.
 (Completa con palabras del cuadro; después añade una frase más con *It's ...ing*.)

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▶ A koala is a herbivore. It eats . It has got .



▶ A kangaroo can very high. It has got a big .

▶ A platypus can . It has got a and brown fur.



▶ A dingo can on the beach. It has got .

7 Phonics: b or v? / Fonética: ¿b o v?

Complete the words with *b* or *v* and write the whole word.
 (Completa con *b* o *v* y escribe la palabra completa.)

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|--|--|
| • <input type="text"/> ear <input type="text"/> | • <input type="text"/> eak <input type="text"/> |
| • <input type="text"/> iolin <input type="text"/> | • <input type="text"/> anjo <input type="text"/> |
| • <input type="text"/> ulture <input type="text"/> | • <input type="text"/> ampire <input type="text"/> |

8 -ing spelling. / Ortografía con -ing

Write the -ing form (Escribe la forma en -ing de los verbos dados):

- | | |
|-----------------------------|------------------------------|
| ▶ run <input type="text"/> | ▶ fly <input type="text"/> |
| ▶ hop <input type="text"/> | ▶ climb <input type="text"/> |
| ▶ swim <input type="text"/> | ▶ eat <input type="text"/> |

9 Describe a nature park. / Describe un parque natural

Use *There's a... + animal* and *It's ...ing / It's got ...* to write four sentences about the picture.
 (Usa *There's a... + animal* y *It's ...ing / It's got ...* para escribir cuatro frases sobre la imagen)



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10 What do they eat? (H/C/O) / ¿Qué comen? H/C/O

Write *H = herbivore, C = carnivore, O = omnivore*. (Escribe *H = herbívoro, C = carnívoro, O = omnívoro*).

- lion
- platypus
- koala
- dingo