

**1 Complete with the correct adjective. (Completa con el adjetivo correcto)**

Use the word bank. Write one adjective in each sentence. Use each word only once.

(Usa el banco de palabras. Escribe un adjetivo en cada oración. Usa cada palabra solo una vez.)



artistic



brave



friendly



funny



hard-working



lazy



naughty



quiet



sporty



talkative

- Sara always does her homework and listens to the teacher. She is .
- Mia loves painting and drawing. She is .
- Leo makes everyone laugh in class. He is .
- Tom never helps at home and he doesn't like doing homework. He is .
- Nora doesn't speak much. She is .
- Julia speaks a lot with her friends. She is .
- Ben is never scared in difficult moments. He is .
- Alex loves football, tennis and swimming. He is .
- Eva always says hello and helps her friends. She is .
- Ben is drawing a mustache on a picture. He is .

**2 Complete with was, wasn't, were or weren't.**  
(Completa con was, wasn't, were o weren't.)

Read carefully and choose the correct past form of the verb to be.  
(Lee con atención y elige la forma correcta del verbo to be en pasado.)

- ▶ I  good at Art when I was seven.
- ▶ My friends  very sporty last year.
- ▶ My brother  lazy. He always did his homework.
- ▶ We  in the school band.
- ▶ She  good at Maths, but she was good at Science.
- ▶ You  very funny when you were little.
- ▶ The teacher  friendly and hard-working.
- ▶ They  naughty in class. They were always quiet and polite.

**3 Write questions and short answers. (Escribe preguntas y respuestas cortas)**

Use the words to make a question in the past. Then write the short answer.  
(Usa las palabras para formar una pregunta en pasado. Después escribe la respuesta corta)

- she / artistic / ? (yes)

Was she artistic? Yes, she was.

- they / good at PE / ? (no)

- he / quiet / ? (yes)

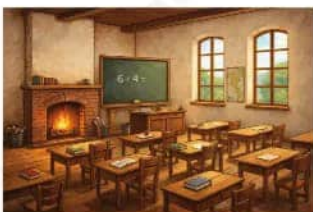
- she / good at Music / ? (no)

- they / friendly / ? (yes)

- he / good at IT / ? (no)

**4 Complete with there was, there wasn't, there were or there weren't.**  
(Completa con there was, there wasn't, there were o there weren't.)

Think about an old classroom and a small town. Complete each sentence correctly.  
(Piensa en un aula antigua y en un pueblo pequeño. Completa cada oración correctamente.)



- ▶  There was  a fireplace in the old classroom.
- ▶  many computers in the classroom.
- ▶  lots of desks and one big blackboard.
- ▶  a map on the wall? Yes,



- ▶  two bikes next to the café.
- ▶  a shopping centre in the town.
- ▶  many plants in the room?
- ▶ No, .
- ▶  a fishing boat near the rocks.

**5 Put the words in order. (Ordena las palabras)**

Write correct sentences and questions. Check capitals and punctuation too.  
 (Escribe oraciones y preguntas correctas. Revisa también las mayúsculas y la puntuación)

- ▶ good at / was / she / Music
- ▶ they / were / very / friendly
- ▶ good at / he / wasn't / Art
- ▶ was / your / favourite subject / what
- ▶ you / were / sporty / ?
- ▶ there / many desks / were / in the classroom

**6 Add the correct punctuation. (Añade la puntuación correcta)**

Use full stops, question marks, commas, apostrophes, capital letters and speech marks when necessary.  
 (Usa puntos, signos de interrogación, comas, apóstrofes, mayúsculas y comillas cuando sea necesario)

- whats your favourite sport
- thats my brothers guitar
- my grandad was good at music science art and pe
- shes in the school band
- i was good at art says sam
- were there many books in the classroom
- i wasnt lazy i was hard-working
- its time for lunch

**7 Write an interview. (Escribe una entrevista)**

Write one question and one answer for each topic. Imagine you are interviewing an adult about school in the past. Use punctuation.

(Escribe una pregunta y una respuesta para cada tema. Imagina que entrevistas a un adulto sobre el colegio en el pasado. Usa la puntuación)



- Write the title
- Favourite subject
- Good at PE
- Talkative or quiet
- Artistic / good at Art
- Good at Music or Maths
- Friendly / sporty

My interview with

**8 Complete the tips. (Completa los consejos)**

Use the words from the unit to complete the self-esteem tips.

(Usa las palabras de la unidad para completar los consejos sobre autoestima).

- ▶ Be kind to
- ▶ Think about your good
- ▶ Don't compare yourself to
- ▶ Believe in
- ▶ I am good at