

TEMA 1

1 Choose the correct school place. / Elige el lugar correcto del colegio.

Use the words in the box to complete the sentences and write the number. Use each word once.

Usa las palabras del recuadro para completar las oraciones y pon su número. Una palabra una sola vez.

classroom, computer room, corridor, dining room, hall, library, music room, playground



- You read books and work quietly in the .
- You eat lunch in the .
- You use computers in the .
- You sing and play instruments in the .
- You walk between different rooms in the .
- You can run, jump and play games in the .
- You study with your teacher in the .
- School events and orchestra practice can happen in the .

2 Complete with have to, has to, don't have to or doesn't have to.

Completa con have to, has to, don't have to o doesn't have to.

Read the information carefully and choose the correct form.

Lee atentamente la información y elige la forma correcta.

have to

has to

don't have to

doesn't have to

- Emma tidy the classroom. It is her class job.
- We be quiet in the playground. We can talk and play.

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- Leo and Sam listen to their teachers. It is an important school rule.
- My brother wear trainers for PE. It is a school rule.
- I help in the library today. It isn't my job.
- Anna water the plants. It is her Year 6 job.
- At Green School, the children be at school at nine o'clock. It is a school rule.
- Tom take messages today. It isn't his job.

3 Complete the questions and write the short answers.

Completa las preguntas y escribe las respuestas cortas.

Write Do or Does. Then write the correct short answer using the information in brackets.

Escribe Do o Does. Después escribe la respuesta corta correcta utilizando la información entre paréntesis.

- Mia have to wear a uniform? (yes)
- Ben have to help in the library? (no)
- they have to tidy the classroom? (yes)
- you have to be quiet in the playground? (no)
- Lucy have to water the plants? (yes)
- we have to wear trainers for PE? (yes)

4 Complete with "Whose" or the possessive form with "'s".

Completa con "Whose" o con la forma posesiva con "'s".

Look at the picture and complete each sentence. Write "Whose" in the questions or change the name in brackets into the possessive form.

Mira la imagen y completa cada oración. Escribe "Whose" en las preguntas o transforma el nombre entre paréntesis en la forma posesiva.

- violin is this? — It's Ben's.
- This is jacket. (Lucy)
- shoes are these? — They're Mia's.
- That is trumpet. (Leo)
- bag is on the chair? — It's Sam's.
- These are trainers. (Eva)



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- _____ book is this? — It's Noah's.

- That is _____ computer. (Anna)

5 Change the adjectives into adverbs of manner. Transforma los adjetivos en adverbios de modo.

Look at the picture and complete each sentence with the correct adverb. Remember the rule for adjectives ending in -y.

Mira la imagen y completa cada oración con el adverbio correcto. Recuerda la regla para los adjetivos que terminan en -y.



- The students walk _____ in the corridor. (calm)
- The children are playing _____ in the playground. (happy)

- Mia reads her book _____. (quiet)
- The boy is talking _____ on the phone. (angry)
- Tom finishes his work _____. (quick)
- The dog walks _____. (slow)
- Emma dances _____. (beautiful)
- After a busy day, Leo walks _____ to his bedroom. (sleepy)

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6 Read the text and answer the questions. / Lee el texto y responde a las preguntas.

A busy Monday

Oliver is in Year 6 at Park School. He checks his timetable every morning. School starts at nine o'clock. On Mondays, Oliver has PE, so he has to wear trainers, grey shorts and a white T-shirt. At half past ten, the class has a break. Oliver and his friends go to the playground. They don't have to be quiet there. At lunchtime, they eat in the dining room. After lunch, Oliver has to tidy the tables because it is his class job.

His friend Mia has to help in the library. At a quarter to two, they go back to the classroom and read quietly for fifteen minutes. Oliver writes his homework and important events in his school diary. It helps him remember what he has to do.

B) True or False / Verdadero o falso

Read the sentences and mark True or False. / Lee las oraciones y marca verdadero o falso.

- ▶ ☐ Oliver checks his timetable after lunch.
- ▶ ☐ School starts at nine o'clock.
- ▶ ☐ Oliver has to be quiet in the playground.
- ▶ ☐ Mia helps in the library.

C) Answer the questions. / Responde a las preguntas.

Answer using information from the text. / Responde utilizando la información del texto.

- What does Oliver have to wear for PE?
- Where do the children eat lunch?
- What does Oliver have to do after lunch?
- Why does Oliver use a school diary?

7 Complete with the correct word. / Completa con la palabra correcta.

Look at the pictures and use the vocabulary about organisation and Nunavut. Use each word once.
Mira las imágenes y utiliza el vocabulario sobre organización y Nunavut. Usa cada palabra una sola vez.

diary

timetable

stones

igloo

route

snowstorm

skating rink

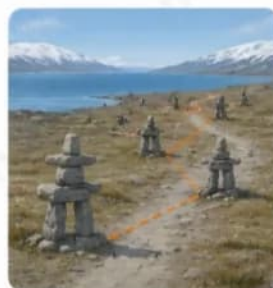
To Do list



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00	English	Maths	Science	English	Maths
10:00	Maths	English	English	Science	History
11:00	Break	Break	Break	Break	Break
12:00	Science	Geography	Maths	Art	English
1:00	Lunch	Lunch	Lunch	Lunch	Lunch
2:00	PE	ICT	Music	PE	ICT
3:00	History	Art	PSHE	Geography	Music



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- You can write your homework and important events in a .
- A tells you when your classes are.
- A helps you remember the things you have to do.
- In the past, some people in Nunavut lived in an .
- An inukshuk is made of big .
- Inukshuks marked a for travellers.
- Children can go skating at a .
- Sometimes there is a in winter and children don't have to go to school.

8 Write a leaflet about a school. / Escribe un folleto sobre un colegio.

Create a school leaflet. Organise the information into clear sections and use vocabulary and grammar from this unit.

Crea un folleto sobre un colegio. Organiza la información en secciones claras y utiliza vocabulario y gramática de esta unidad.

- "Heading: Write the name of the school."

- "Quick facts: Write about at least two places in the school."

- "The school day: Say what time school starts and include another important time."

- "School rules: Write two affirmative sentences using have to or has to, one negative sentence using don't have to or doesn't have to, and use at least one adverb of manner."