

TEMA 4

1 Irregular verbs / Verbos irregulares

Complete the sentences with the Past Simple form of the verb in brackets.
/ Completa las oraciones con la forma del Past Simple del verbo entre paréntesis.

- Last Saturday, Emma to a music festival. (go)
- She her cousin at the festival. (meet)
- They some water during the afternoon. (drink)
- Emma a red cap all day. (wear)
- They lots of photos of the bands. (take)
- Emma's cousin a short video. (make)
- They a song together. (sing)
- Before they went home, Emma a T-shirt. (buy)

2 Affirmative and negative Past Simple / Past Simple afirmativo y negativo

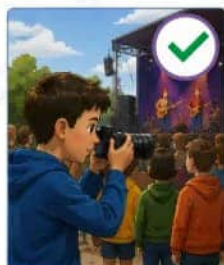
Write affirmative or negative sentences in the Past Simple. A ✓ means that the person did the activity.
A ✗ means that the person didn't do it. Remember to use the base form of the verb after didn't.

Escribe oraciones afirmativas o negativas en Past Simple. ✓ significa que la persona realizó la actividad y ✗ que no la realizó. Recuerda usar la forma base del verbo después de didn't.



► Leo / see the fireworks

► Anna / buy a T-shirt



► Max / take photos

► Lucy / sing a song



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► Ben and Joe / have a snack

► Sara / make a video



► Tom and Mia / go to the festival

► Kate / wear a cap



3 Questions and short answers / Preguntas y respuestas cortas

Write questions with *Did* and give short answers. Write a complete Past Simple question for each line. Then answer with *Yes, ... did* or *No, ... didn't*.

Escribe preguntas con *Did* y da respuestas cortas. Escribe una pregunta completa en Past Simple para cada apartado y después responde con *Yes, ... did* o *No, ... didn't*.



Lily / go to a festival

► Question:

► Answer:



Adam / make a video

► Question:

► Answer:

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Mia / take photos

► Question:

► Answer:



Jackie / buy a cap

► Question:

► Answer:

4 Time references / Referencias temporales

Today is 20th June. Complete the sentences with *before*, *after* or *ago*. Read the dates carefully and choose the correct time reference for each gap.

Hoy es 20 de junio. Completa las oraciones con *before*, *after* o *ago*. Lee las fechas con atención y elige la referencia temporal correcta para cada hueco.

before

after

ago

- The 19th of June was one day .
- The 18th of June was two days .
- The 14th of June was six days .
- The 18th of June was the day yesterday.
- A concert was on 10th June and a zoo trip was on 11th June. The zoo trip was the day the concert.
- A school trip was on 5th June and a birthday party was on 8th June. The birthday party was three days the school trip.
- A dance practice was on 16th June and a competition was on 19th June. The practice was three days the competition.
- An English exam was on 17th June. It was three days .

5 Do or make? / ¿Do o make?

Complete the sentences with *do* or *make*. Choose the verb that is normally used with each expression. Completa las oraciones con *do* o *make*. Elige el verbo que se utiliza normalmente con cada expresión.

- I always **do / make** my homework after school.

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- We **do / make** yoga in PE.
- I **do / make** my bed every morning.
- My dad and I **do / make** lunch together on Sundays.
- We **do / make** a birthday card for our friend.
- My grandparents **do / make** gardening at the weekend.
- Let's **do / make** a plan for Saturday.
- My sister likes to **do / make** cakes.

6 Adjectives / Adjetivos

Complete the sentences with the correct adjective. Use each adjective once.

Completa las oraciones con el adjetivo correcto. Usa cada adjetivo una sola vez.

beautiful, blurred, colourful, funny, original, stunning, sweet, terrible



The photo isn't clear and it is difficult to see the people. It's



The brownies have too much sugar. They're very



This picture makes everybody laugh. It's



The kite has lots of bright colours. It's very

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This idea is new and different from the others. It's



This picture is very bad. It's



The view is extremely impressive. It's



The flowers are very attractive to look at. They're

7 Reading comprehension / Comprensión lectora

Read the text carefully and answer the questions in complete English sentences using information from the text. / Lee el texto con atención y responde a las preguntas con oraciones completas en inglés utilizando la información del texto.

A day at the festival

Last Sunday, Noah went to a music festival with his sister. First, they met two friends. Noah wore a blue cap and his sister wore a coat because it was cold. They saw some bands and sang a song. At one o'clock, they had a snack and drank water. After lunch, Noah made a video and his sister took photos. Before they went home, Noah bought a T-shirt. He had a fantastic day.



- Who did Noah go to the festival with?
- Why did Noah's sister wear a coat?
- What did they see at the festival?

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- What did they have at one o'clock?
- Who made a video?
- What did Noah buy before he went home?

8 Correct the mistakes / Corrigir los errores

Find and correct the mistake in each sentence. There is one Past Simple mistake in every sentence. Rewrite each sentence correctly.

Encuentra y corrige el error de cada oración. Hay un error relacionado con el Past Simple en cada frase. Vuelve a escribir cada oración correctamente.

- Yesterday, I goed to a festival with my family.
- We didn't saw the fireworks.
- My brother taked lots of photos.
- Did Lucy bought a new T-shirt?
- They didn't drank water at the festival.
- Sara maked a video of the bands.
- Did your friends went to the concert?
- Tom wear a cap last Saturday.

9 Festival vocabulary / Vocabulario de festivales

Complete the sentences with the correct word. Use each word once.

Completa las oraciones con la palabra correcta. Usa cada palabra una sola vez.



hummingbird



feather



bracelet



brush



spoon



knife



tool



fireworks

- A is a very small bird.

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- A is a very small bird.
- A bird can have a long in its tail.
- You can use a for cutting.
- You can wear a on your wrist.
- You can use a for painting.
- You can use a to eat some food.
- At some festivals, people watch colourful in the sky.
- A brush or a spoon can be a simple for making something.

10 Writing a report / Escribir un informe

Write a short report about a festival or a special day. Write several connected sentences in the Past Simple. Put the events in a clear order and finish with your opinion. Your report must say when you went, where you went and who you went with; include at least four Past Simple verbs, with at least two irregular verbs from this unit; use First and Then; include at least one time reference with ago, before or after; and finish with your opinion about the day.

Escribe un pequeño informe sobre un festival o un día especial. Escribe varias oraciones conectadas en Past Simple, ordena los acontecimientos con claridad y termina con tu opinión. Tu informe debe decir cuándo fuiste, dónde fuiste y con quién; incluir al menos cuatro verbos en Past Simple, de los cuales al menos dos deben ser irregulares de esta unidad; utilizar First y Then; incluir al menos una referencia temporal con ago, before o after; y terminar con tu opinión sobre el día.

- Write your report. / Escribir tu informe.
