

TEMA 5

1 Ancient Rome vocabulary / Vocabulario de la antigua Roma

Complete the sentences with the correct word. Use each word once.

Completa las oraciones con la palabra correcta. Usa cada palabra una sola vez.



brooches



amphitheatre



coins



mosaics



statue



chariot



sandals



togas



walls



aqueducts

- The Romans used to tie their clothes.
- Important Roman people wore .
- The Romans built towns, , amphitheatres and baths in Britannia.
- The Romans used with the head of the emperor.
- The Romans built big city .
- There is a Roman in El Djem and there are concerts there.
- Daisy took a photo of a Roman at the museum.
- Thomas loves Roman .
- Leo had to wear a tunic and .
- There were four teams in a Roman race.

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2 Choose the correct spelling / Elige la ortografía correcta

Choose the correct spelling for each Ancient Rome word.

Elige la forma correctamente escrita de cada palabra sobre la antigua Roma.

- **aqueduct / aquaduct**
- **brooch / broch**
- **chariot / charriot**
- **mosaic / mosaik**
- **sandals / sandels**
- **statue / statuee**
- **toga / togae**
- **wall / wal**

3 Past Simple: irregular verbs / Past Simple: verbos irregulares

Complete the sentences with the Past Simple form of the verb in brackets.

Completa las oraciones con el pasado simple del verbo entre paréntesis.

- The Romans the first bridge over the River Thames about 2,000 years ago. (build)
- Daisy about Roman coins in the school library. (read)
- She her project on Sunday. (write)
- Mum Leo to Rome. (take)
- Leo a fantastic day on the film set. (have)
- Thomas to Hadrian's Wall with his class. (go)
- Astrid models of dinosaurs at Dinosaur World. (see)
- Important Roman people togas. (wear)

4 Wh- questions / Preguntas con Wh-

Circle the questions with What, When, Who or Where.

Rodea las preguntas con What, When, Who o Where.

- **What / When / Who / Where** did Daisy go on Saturday? She went to the Museum of London.
- **What / When / Who / Where** did Daisy watch a documentary with? She watched it with Megan.
- **What / When / Who / Where** did Roman children wear? They wore tunics.
- **What / When / Who / Where** did the Romans build the bridge over the River Thames? About 2,000 years ago.
- **What / When / Who / Where** did the Romans buy fruit? In the market.

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- **What / When / Who / Where** did Astrid go with? She went with her dad and two friends.
- **What / When / Who / Where** did Astrid go? She went in April.
- **What / When / Who / Where** did Leo have to find out about? The life of people in ancient Rome.

5 Make Past Simple questions / Forma preguntas en Past Simple

Put the words in the correct order to make questions. / Ordena las palabras para formar preguntas.

- When did Leo go to Rome ?

- Where did Thomas go with his class ?

- What did the Romans build ?

- Who did Daisy watch a documentary with ?

- Where did the Romans buy fruit ?

- What did Leo wear for the TV programme ?

- When did Astrid arrive ?

- What did Daisy write on Sunday ?

6 A Day in Ancient Rome / Un día en la antigua Roma

A) Look at the pictures from Leo's story. / Observa las imágenes de la historia de Leo.



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B) Answer the questions in complete sentences. / Responde a las preguntas con oraciones completas.

- Where did Leo go last Easter?
- What kind of holiday did Mum plan?
- Where did Leo and Mum need to go to find information for his homework?

- What did Leo do at the film set?
- What did Leo wear for the TV programme?
- When did the film company send Leo a copy of the programme?

7 Giving directions / Dar indicaciones

Look at the map and choose the correct direction for each situation.
/ Observa el mapa y elige la indicación correcta para cada situación.

- You continue forward. You do not turn.

a) go straight on b) turn left

- The fountain is on your route. You continue without turning there.

a) go past the fountain b) cross the street

- At the market, you need to go to the left.

a) turn left b) turn right

- At the statue, you need to go to the right.

a) turn right b) turn left

- Your destination is on the other side of the street.

a) cross the street b) go straight on



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► Your destination is on the other side of the bridge.

a) cross the bridge b) turn right

► At the corner, the road you need is on your right.

a) turn right b) turn left

► The park is on your route, but you do not enter it.

a) go past the park b) cross the street

8 Homophones / Homófonos

A) Look at each picture. / Observa cada imagen.

B) Choose the correct homophone. / Elige el homófono correcto.



► Please _____ your answer in your notebook.

a) write
b) right



► We can _____ Roman walls today.

a) see
b) sea



► " _____ !" said Leo to his friend.

a) Hi
b) High



► I want to _____ a postcard.

a) buy
b) bye



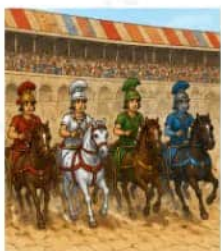
► The Romans lived _____ for 400 years.

a) there
b) their



► _____ is the museum?

a) Wear
b) Where



► There were _____ teams in the chariot races.

a) four
b) for



► Leo wore a _____ of sandals.

a) pair
b) pear

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9 Prepositions of time / Preposiciones de tiempo

Complete with **in**, **on** or **at**. / Completa con **in**, **on** o **at**.

- Astrid went to Birmingham **in / on / at** April.
- Daisy went to the museum **in / on / at** Saturday.
- Daisy watched a documentary **in / on / at** Monday.
- Astrid arrived **in / on / at** ten o'clock.
- She went home **in / on / at** 4:30.
- Daisy read about Roman coins **in / on / at** Wednesday.
- She looked at websites about Roman clothes **in / on / at** Friday.
- We visited the museum **in / on / at** September.

10 Giving a presentation / Hacer una presentación

Choose the best option for a good presentation.

/ Elige la mejor opción para hacer una buena presentación.

- ▶ Before your presentation, you should...
 - a) prepare and practise b) do no preparation
- ▶ When you speak, you should talk...
 - a) slowly and clearly b) very fast
- ▶ In your presentation, it is a good idea to...
 - a) use visuals b) never use visuals
- ▶ At the beginning, you can...
 - a) say hello and introduce yourself b) keep saying sorry
- ▶ When you look at the audience, you can...
 - a) smile and make eye contact b) look only at the floor
- ▶ If you are nervous, you can...
 - a) take three deep breaths b) stop your presentation

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11 The Romans in the UK / Los romanos en el Reino Unido

A) Look at the pictures about the Romans in Britannia. / Mira las imágenes sobre los romanos en Britannia.



B) Read and write True (T) or False (F). / Lee y escribe True (T) o False (F).

- ▶ ☐ Britannia was the Roman name for England and Wales.
- ▶ ☐ Hadrian's Wall was in the north of England.
- ▶ ☐ Hadrian's Wall was 135 kilometres long.
- ▶ ☐ The Romans lived in Britannia for 40 years.
- ▶ ☐ Roman roads were usually straight.
- ▶ ☐ Fishbourne Roman Palace had five mosaic floors.
- ▶ ☐ The Romans introduced apples and grapes to Britannia.
- ▶ ☐ July and August take their names from Roman emperors.

12 Visitor questionnaire / Cuestionario de visitante

Complete the visitor questionnaire in complete sentences. Use the Past Simple and in, on or at when necessary. / Completa el cuestionario de visitante con oraciones completas. Usa el Past Simple e in, on o at cuando sea necesario.

- Where did you go?
- Who did you go with?
- When did you go?
- What did you see?
- What did you do?
- Did you have a good day?